

LESSON 1 (IT CLASSROOM)- TEACHER'S NOTES

Subject: Ho!Ho!Ho! It's Christmas time! – part 1.

Aims:

Cognitive:

- ✓ To show students that they are surrounded by English words
- ✓ To demonstrate that knowledge of English can be useful in everyday life

Instructive:

- ✓ To teach the students new words: food and food processing
- ✓ To practise reading for specific information
- ✓ To practise finding an information
- ✓ To practise writing

Educational:

- ✓ To teach the students to name different things in Polish and English
- ✓ To maintain discipline in the classroom

Teaching aids:

- ✓ teacher self prepared materials: student's worksheet
- ✓ Textbook Matura Plus
- ✓ Computer classroom required with an access to the Internet
- ✓ Cd player to play Christmas music

Forms of work:

- ✓ individual work
- ✓ group work
- ✓ game

LESSON PLAN:

Task 1: Ask the ss to do the WORD SEARCH

Key:

Santa claus
Presents
Christmas eve
Boxing day
Custom
Carol
Mistletoe
Shepherd
Kings
Reindeer
Christmas tree

C					C				C					
H	S	A	N	T	A	C	L	A	U	S	M		P	
R					R				S		I		R	
I					O				T	S			E	
S					L	K			O	T			S	
T					I				M		L		E	
M					N						E		N	
A	B	O	X	I	N	G	D	A	Y		T		T	
S					S						O		S	
D					R	E	I	N	D	E	E		R	
A			S	H	E	P	H	E	R	D				
Y														
		C	H	R	I	S	T	M	A	S	T	R	E	E

Task 2: Ask the ss to find the information about Christmas customs on Wikipedia. Elicit the most popular customs and traditions. You can also ask the ss to find answers to the following questions. They can work in pairs (it depends of the number of computers available)

1. What can you find on the top of Christmas Tree?
2. What would you wear if you were on Christmas in Australia?
3. How many people do usually take part in Christmas Parade?
4. Where can you find Christmas presents?

5. What do kids sing at Christmas time?
6. What type of food do reindeers eat on Christmas Eve?
7. What do you usually have on Christmas dinner in the UK?

Ask the ss to open their textbooks, page 69. Ask them to study these words and expressions and do exercise 4, page 72.

Ask the ss to not close their notebooks. Ask them to find a recipe for Christmas pudding. Make sure they are using English websites. Ask the ss to work out the meaning and to look up words in their textbooks.

The teacher defines a Christmas word-the students are to guess it as quickly as they can. You can also describe some traditional Polish Christmas dishes as an introduction to their homework.

Assigning homework: Please write a recipe for traditional Polish Christmas dish.

Tips:

- ✓ You should be aware of the time, because for some students many of these exercises can be really time-consuming. Tell the ss exactly how much time they have to do the task and be strict.
- ✓ If the ss are of the lower level of English you can divide this lesson into 2 parts or combine some of the tasks from part 1 and part 2 of the lesson.
- ✓ Don't forget to assign the homework as this is the essential part of the lesson. If you have lessons day after day you can give more time to do the homework.
- ✓ If you have a lot of students you can make just a several copies and ask them to write the answers in their notebooks. It will save you some money and no harm will be done to students. You will be able to use these copies more than once and maybe also next year for newcomers.
- ✓ If it is OK with your students to read texts or search the Internet not in silence you can play some Christmas music
- ✓ **DO NOT ALLOW USING THE COMPUTER FOR DIFFERENT PURPOSES!** The ss will take advantage of your silent permission to do so and you won't be able to do the tasks.